**CALENDAR (SCHEDULE) THE IMPLEMENTATION OF THE COURSE CONTENT:**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| weeks | Topic name | LO | ID | amount of hours | Maximum score | Form of Knowledge Assessment | The  Form of the lesson  / platform |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Module **1** | | | | | | | |
| 1 | **PT 1.** UNIT 1. Family matters  Aim: skim reading, understanding the structure of a paragraph, understanding the function of a paragraph, summarizing paragraphs | LО 1 | ID 1.1. | 3 | 10 | Analysis | Online on Zoom platform  See timetable. |
| 2 | **PT 2.** UNIT 2. Healthcare  Aim: Working out the meaning of words, recognizing synonyms and antonyms in the text | LО 5 | ID 5.2. | 3 | 10 | Analysis | Online on Zoom platform |
| 3 | **PT 3.** Unit 3. Getting an education  Aim: Working out meaning from context. Recognizing key words in a sentence. Finding and understanding specific information. Taking notes. | LО 5  LO 1 | ID 5.2.  ID 1.3. | 3 | 10 | Analysis | Online on Zoom platform |
| 3 | **IWSP 1 Consultation on the implementation of IWS1** | LО 3 | ID 3.2 |  |  |  | Online on Zoom platform |
| 3 | **IWS 1.** Describe a time during your education that you really enjoyed. You should say:  • when this period was  • where you were  • what you were studying at the time and say why you were so happy. | LО 3 | ID 3.2 |  | 25 | Logic task |  |
| 4 | **PT 4.** UNIT 4. Water  Aim: Development awareness of sentence structure, Understanding the main ideas in the text. | LО 1 | ID 1.2. | 3 | 10 |  | Online on Zoom platform |
| 5 | **PT 5** UNIT 5. Non-verbal clues  Aim: Locating information in a text. Summarising ideas. Identifying incorrect distractors. | LО 5 | ID 5.1. | 3 | 10 |  | Online on Zoom platform |
| 5 | **IWSP 2 Consultation on the implementation of IWS2** | LО 3 | ID 3.1. |  |  |  | Online on Zoom platform |
| 5 | **IWS 2**  Describe an environmental problem or event. You should say:  • What is it  • Where is it happening  • What problems does it cause | LО 3 | ID 3.1. |  | 25 | Logic task |  |
| 5 | **MT 1** | LО 1 | ID 1.1. |  | 100 |  |  |
| **Module П** | | | | | | | |
| 6 | **PT 6** UNIT 6. Scientists at work  Aim: Completing sentences and diagram labels | LО 1 | ID 1.1. | 3 | 10 | Analysis | Online on Zoom platform |
| 7 | **PT 7** UNIT 7. The job market  Aim: Completing notes, summaries and flow charts | LО 5 | ID 5.1. | 3 | 10 | Analysis | Online on Zoom platform |
| 8 | **PT 8** UNIT 8. Twenty-somethings  Aim: Identifying information: Answering true/false/not given questions | LО 4 | ID 4.2. | 3 | 10 | Analysis | Online on Zoom platform |
| 8 | **IWSP 3 Consultation on the implementation of IWS3** | LО 4 | ID 4.1. |  |  |  | Online on Zoom platform |
| 8 | **IWS 3** Describe your favorite gadget. You should say:  • What is it  • When did you get it  • How often do you use it and say why is it so important to you | LО 3 | ID 3.2. |  | 25 | Logic task | Online on Zoom platform |
| 9 | **PT 9** UNIT 9. Community spirit  Aim: Matching information | LО 2 | ID 2.1. | 3 | 10 | Analysis | Online on Zoom platform |
| 10 | **PT 10** UNIT 9. Community spirit  Aim: Matching information | LО 4 | ID 4.2. | 3 | 10 | Analysis | Online on Zoom platform |
| 10 | **IWSP 4 Consultation on the implementation of IWS4** | LО 4 | ID 4.1. |  |  |  | Online on Zoom platform |
| 10 | **IWS 4**  Describe a place that you enjoy visiting.  • where the place is  • what you can see and do there  • how it has changed since you first visited it and explain why you enjoy visiting this place. | LО 4 | ID 4.1. |  | 25 | Problem task |  |
| 10 | **IWSP 5**  **Make a structural and logical diagram of the read material** | LО 2 | ID 2.2. |  |  |  |  |
| 10 | **МТ (Midterm Exam)** | LО 3 | ID 3.2. |  | 100 |  |  |
| **Module ПI** | | | | | | | |
| 11 | **PT 11** UNIT 10. On the move  Aim: Identifying writer`s views or claims; answering yes/no/not given | LО 1 | ID 1.3. | 3 | 10 | Analysis | Online on Zoom platform |
| 12 | **PT 12** UNIT 10. On the move  Aim: Identifying writer`s views or claims; answering yes/no/not given | LО 1 | ID 1.2. | 3 | 10 | Analysis | Online on Zoom platform |
| 12 | **IWSP 6 Consultation on the implementation of IWS5** | LО 1 | ID 1.1. |  |  |  | Online on Zoom platform |
| 12 | **IWS 5 .** Let’s move on to talk about accommodation:  • tell me about the kind of accommodation you live in?  • how long have you lived there?  • what do you like about living there? | LО 3 | ID 3.1. |  | 25 | Problem task | Online on Zoom platform |
| 13 | **PT 13** Unit 11. Cultural differences | LО 1 | ID 1.2. | 3 | 10 | Analysis | Online on Zoom platform |
| 14 | **PT 14** Unit 11. Cultural differences  Many people think that cheap air travel should be encouraged because it gives ordinary people freedom to travel further. However, others think this leads to environmental problems, so air travel should be more expensive in order to discourage people from having it. Discuss both views and give your own opinion.  It is often said “when is Rome, do as the Romans do” | LО 2 | ID 2.1. | 3 | 10 | Analysis | Online on Zoom platform |
| 15 | **PT 15** IELTS Practice Test | LО 1 | ID 1.1. | 3 |  |  | Online on Zoom platform |
| 15 | **IWSP 7 Consultation on the implementation of IWS6** | LО 5 | ID 5.1. |  |  |  | Online on Zoom platform |
| 15 | **IWS 6** Do you think people should adapt and accept the culture of the country they are visiting? Is it possible to learn a culture without learning the language? | LО 2 | ID 2.1. |  | 25 | Analysis |  |
| 15 | **TEST** | LО 1 | ID 1.1. |  | 10 |  |  |
| 15 | **MT 2** | LО 3 | ID 3.2. |  | 100 |  |  |